



# 2023-2024 Fact Book



## Message from the Executive Director

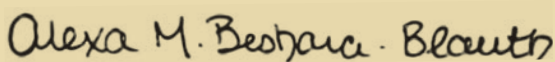
The mission of the Office of Institutional Planning, Effectiveness, and Compliance (IPEC) is to support data-informed decision-making, strategic planning, continuous improvement within Ocean County College, and to ensure the college adheres to MSCHE accrediting standards. Institutional Research, a vital component of IPEC, is dedicated to fostering continual improvement within the college community through the delivery of insightful data and analysis. This data is instrumental in guiding campus-wide decisions aimed at advancing student achievement and streamlining operations. Additionally, the Institutional Research team ensures transparent communication of data to support the college's planning efforts and keep all stakeholders informed.



Maintaining the utmost integrity in data reporting, Institutional Research professionals uphold a culture of evidence-based decision-making and ongoing enhancement. The data presented in the Fact Book is rigorously vetted and includes official figures, many of which are submitted to both state and federal entities, such as the State of New Jersey's Office of the Secretary of Higher Education and the federal Integrated Postsecondary Education Data System (IPEDS).

The Fact Book not only presents current data but also provides historical insights and narratives to offer readers contextual understanding. For inquiries or further discussions regarding the content of the Fact Book, individuals are encouraged to reach out to the Institutional Research team at [research@ocean.edu](mailto:research@ocean.edu).

Dr. Alexa M. Beshara-Blauth



Executive Director of Institutional Planning, Effectiveness, and Compliance

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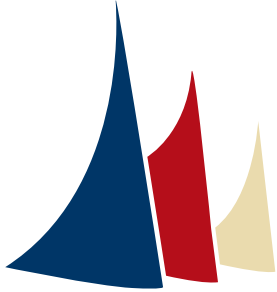
*\* at the time of publication*

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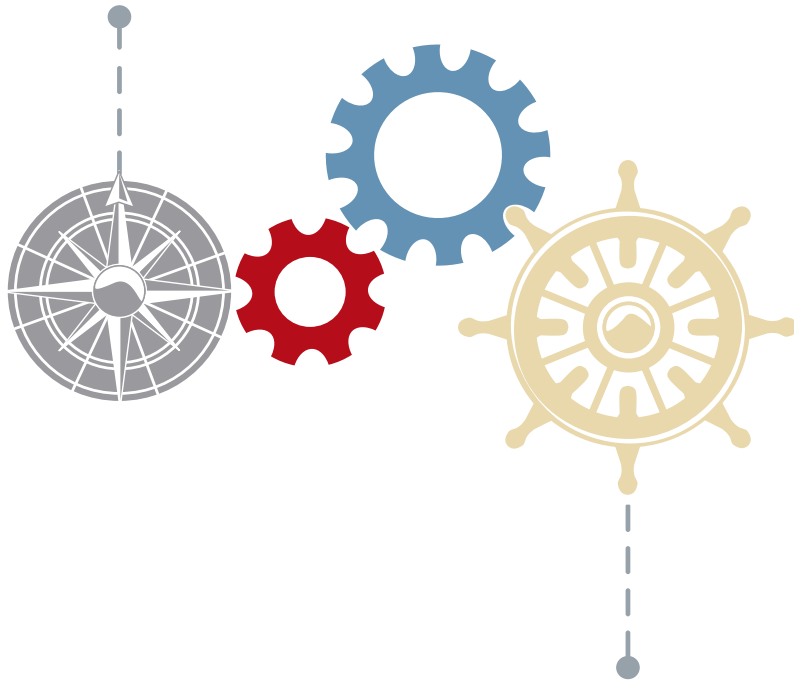
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## Mission Statement



Ocean County College, an innovative academic leader, provides affordable, student-centered, high-quality educational experiences that empower diverse learners to succeed.



## Vision Statement

Ocean County College will be the boldest, most innovative and entrepreneurial student-centered college in the nation, will promote exemplary learning experiences, and will advance community college education internationally.



# Guiding Principles

## Ocean County College is Student-Focused: the success of our students is our priority.

### **Student-Centered:**

We empower our students to learn and succeed through distinctive, high-quality learning opportunities.

### **Accessible:**

We welcome all people to the Ocean County College community by providing affordable, flexible, and barrier-free educational opportunities.

### **Innovative:**

We proactively seek opportunities to improve through ingenuity and strategic partnerships.

### **Collaborative:**

We practice teamwork and open communication within a culture of civility and mutual respect.

### **Courageous:**

We act with determination to serve our students and achieve our goals.

### **Trustworthy:**

We exercise integrity, transparency and data-informed decision-making.

# 2021-2026 Goals

### **Strategic Goal 1:**

**Empower students to learn, engage, and achieve**

### **Strategic Goal 2:**

**Optimize and expand enrollment of all learners**

### **Strategic Goal 3:**

**Elevate organizational effectiveness**

### **Strategic Goal 4:**

**Expand relationships with external stakeholders**





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COUNTY COLLEGE

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# About Ocean County College

Since its founding in 1964 as New Jersey's first county college, Ocean County College (OCC) has been dedicated to educating and serving residents of Ocean County, New Jersey, and beyond as an innovative academic leader. Affordable, student-centered, high-quality education that prepares and empowers diverse learners to contribute to and succeed in varied, global societies has been its hallmark. Its embodiment of a vibrant institution dedicated to student success is evident in its growing campus, expanded programming, increased partnerships and collaborations, and online learning expertise. Most of all, the fact that its alumni consistently advance their education at top universities and colleges or move directly into fulfilling careers reinforces its approach. As it has grown, so has its reputation and its place in the community and academia.

OCC invests in and fosters academic, economic, and cultural excellence and ensures financial strength through new revenue generation, university and corporate partnerships, and a technologically progressive and entrepreneurial spirit. OCC is an established community leader, with myriad opportunities for the community to engage in educational and cultural pursuits. From 979 students in its first semester, fall 1966, enrollment has increased to 7,429 students in the fall of 2023; today, OCC boasts more than 50,000 alumni.

As a public, two-year community college, OCC is sponsored by Ocean County, the State of New Jersey and the students of Ocean County College. This pillar of the community provides exceptional educational opportunities for individuals of all ages and at all stages of life. Set on 275 acres in Toms River, New Jersey (the county seat), OCC is a comprehensive, open admissions institution providing postsecondary associate degree and certificate programs on its main campus in Toms River, 15 additional locations including Ocean County College Manahawkin, and at several other instructional sites and through distance learning.

OCC offers three degrees, the Associate in Arts (A.A.), the Associate in Science (A.S.) and the Associate in Applied Science (A.A.S.), in a variety of subjects. Currently, there are 21 degree programs, including our award-winning Nursing Program. OCC offers many other options, transfer tracks (joint admission programs with New Jersey colleges and universities), and areas of emphasis. Certificate programs are offered in more than 40 areas of study.

As a testament to OCC's dedication to providing higher education opportunities to underserved populations, OCC has continued its expansion to local high schools with 15 in-county high schools now designated as additional locations. The Ocean County Vocational Technical School's Grunin Performing Arts Academy, which allows high school students to become immersed in the college experience, is located on OCC's campus.

Ocean County College also continues its expansion with baccalaureate institutions. The Kean Ocean partnership between OCC and Kean University offers students the opportunity to earn bachelor's and master's degrees in select subjects without leaving OCC's campus.

The College's commitment to online learning and innovation has helped it reach around the globe.

In addition to serving its students, OCC is committed to outreach and serves community members through workforce development pathways including job training and enrichment and professional education courses, some of which may lead to credit-bearing programs. The college also holds events such as art exhibits, lectures and musical and dramatic productions in the theatre or the gallery at the Jay and Linda Grunin Center for the Arts. The Robert J. Novins Planetarium is widely known (and utilized) for its excellent programming.

In the early 21st century, an increase in enrollment and addition of programs drove the need for OCC to strategically expand its facilities and add several buildings on campus. In 2018, the H. Hovnanian Health Sciences Building opened, allowing OCC to expand its programs to include allied health curricula in addition to nursing. The same year, the Instructional Building, built in 1967, underwent a major renovation to provide a more modern and collaborative environment for students and faculty. The Grunin Performing Arts Academy High School building was completed in 2019. Most recently, the building formerly known as the College Bookstore was renovated in 2021 and converted to a Conference Center composed of a lounge and numerous large and small meeting rooms. A new, state-of-the-art Student Enrollment Building opened in 2021 to serve as a one-stop shop for student enrollment services and the first point of contact to welcome new and returning students. More renovations and new buildings are planned.

## Accreditation



Ocean County College is an accredited institution and a member of the **Middle States Commission on Higher Education, (MSCHE)** [www.msche.org](http://www.msche.org). Ocean County College's accreditation status is Accreditation Reaffirmed. The Commission's most recent action on the institution's accreditation status on June 27, 2024 was to reaffirm accreditation.

MSCHE is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA).



Accreditation Commission for Education in Nursing (ACEN)  
3390 Peachtree Rd NE • Suite 1400 • Atlanta, GA 30326 • [www.acenursing.org](http://www.acenursing.org)

# Section 1: Tracking Enrollment at Ocean County College

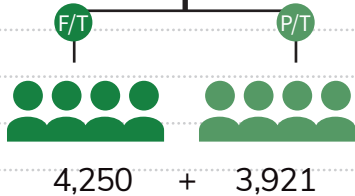
Analyzing enrollment provides OCC with an understanding of its student body and how best to serve it. The college monitors statistics and demographics, such as gender, age, race and ethnicity, part-time to full-time ratios, and enrollment by program. This data is also important for institutional planning purposes, such as scheduling, staffing, and meeting facilities requirements.

Fall Enrollment unduplicated headcount FTE Federal Cohort



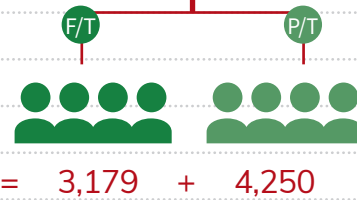
2019

8,171



2023

7,429



8,171  
7,429

-25.2% F/T  
+8.39% P/T





## Fall Enrollment

Historically, community college enrollment often correlates with unemployment rates. As unemployment rises, community college enrollment also increases as displaced workers seek new knowledge and skills. Both **national and New Jersey community college enrollment peaked in 2010** and had **steadily declined** through fall 2022. Similarly, Ocean County College's fall enrollment peaked in 2009, at 10,415 students, and had declined each subsequent fall until 2023. COVID-19 negatively affected enrollment at OCC as well as national community college enrollment. There has also been a shift away from full-time to part-time attendance. Through a wide range of initiatives related to the College's Strategic Plan, **OCC projects that there will be enrollment growth in the coming years.**

**Figure 1-1.** Fall Enrollment by Attendance Status 2019-2023

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-time	4,250	3,735	3,384	3,040	3,179
Part-time	3,921	3,745	3,937	4,146	4,250
Total	8,171	7,480	7,321	7,186	7,429

Source: Fall census enrollment as reported to SURE (Student Unit Record) System. Full-time students are those taking 12 or more credits, part-time students take 11 credits or fewer.

**Figure 1-2.** Fall Enrollment Full-Time Equivalent/FTE 2019-2023

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
FTE	5,566	4,992	4,706	4,432	4,606

The calculation for FTE or full-time equivalent is 1 full-time student =1, 1 part-time student =0.335737 per IPEDS Glossary.

Fall enrollment has declined while fiscal year enrollment has increased due to the expanded selections of terms as evidenced by fiscal year FTEs.

## Annual Enrollment

**Annual enrollments** are based on two measures: **unduplicated headcount** and **FTE** (full-time equivalent) students. The annual unduplicated headcount is the count of all students who were enrolled in one or more credit-bearing courses during the given fiscal year July 1-June 30. FTEs are calculated based on fiscal year credit hours divided by 30.

**Figure 1-3.** Unduplicated Headcounts, Credit Hours, and FTEs FY2019-FY2023

	FY2019	FY2020	FY2021	FY2022	FY2023
Unduplicated Headcount	14,516	14,718	13,214	12,610	12,367
Credit Hours	202,243	199,708	178,382	167,289	163,455
FTEs	6,741	6,657	5,946	5,576	5,449

## Student Type

**Enrollment by student type:** students are grouped into four “types” or registration statuses. **First-time** students are those who have not previously enrolled for credit at a postsecondary institution unless it was during their high school years. **Transfer** students are those who have previously attended another college and transfer or seek to transfer credits from their prior institution(s). **Stop-out/Readmit** are students who have previously attended OCC but have stopped out and are returning. **Continuing** students are those students who were enrolled during the previous regular semester.

The distribution by student type has changed as high school students enroll in OCC’s Early College program, increasing the percent of first-time students. There had also been a decline in continuing students which appears to be leveling off as enrollments see modest increases.

**Figure 1-4.** Fall Enrollment by Student Type 2019-2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
<b>First Time</b>	2,619	32%	2,570	34%	2,836	39%	3,205	45%	3,306	45%
<b>Transfer</b>	299	4%	236	3%	199	3%	187	3%	206	3%
<b>Stop-Out/Readmit</b>	968	12%	862	12%	1,051	14%	768	11%	868	12%
<b>Continuing</b>	4,285	52%	3,812	51%	3,235	44%	3,026	42%	3,049	41%
<b>Total</b>	8,171		7,480		7,321		7,186		7,429	

*This table uses NJ SURE Stop-Out/Readmit definition, a student returning after missing one or more regular semesters. Institutional definition is one or more years missed.*

### Federal Cohort Enrollment

A federal cohort is comprised of first-time, full-time, degree and certificate-seeking students enrolled at fall census. It is the population used by the federal government to calculate success measures, such as retention and graduation rates, which are included in the Student Outcomes section of our Fact Book.

**Figure 1-5.** Federal Cohort Students Fall 2019-2023

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Count</b>	1,630	1,481	1,407	1,345	1,293
<b>% of Total Enrollment</b>	20%	20%	19%	19%	17%

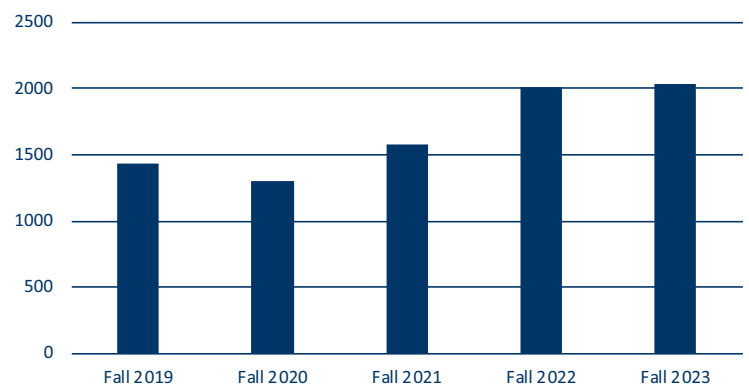
*Federal cohort students are first-time, full-time, degree or certificate-seeking students enrolled at fall census.*

### Dual Enrollment

Ocean County College is committed to supporting the excellence of our county high school students by providing access to Early College opportunities. Early College allows students the opportunity to earn college credits while in high school, increasing their preparedness for college and enhancing their resumes. In certain circumstances, these credits can count towards both state high school graduation requirements and transferable college credit that students can take with them towards an associate or bachelor’s Degree.

College Academy is a set curriculum for high-achieving students to earn an associate Degree while still in high school. Courses are offered both at the high school and at OCC. College Academy is restricted to specific partner school districts who have articulations with OCC.

Dual Enrolled Students

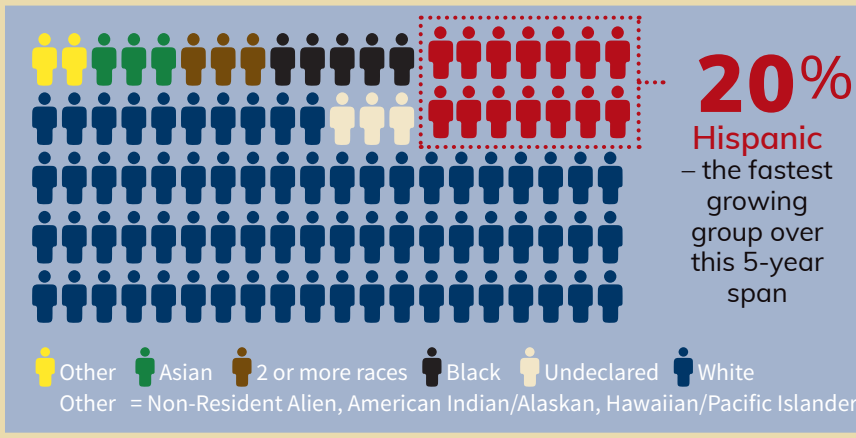
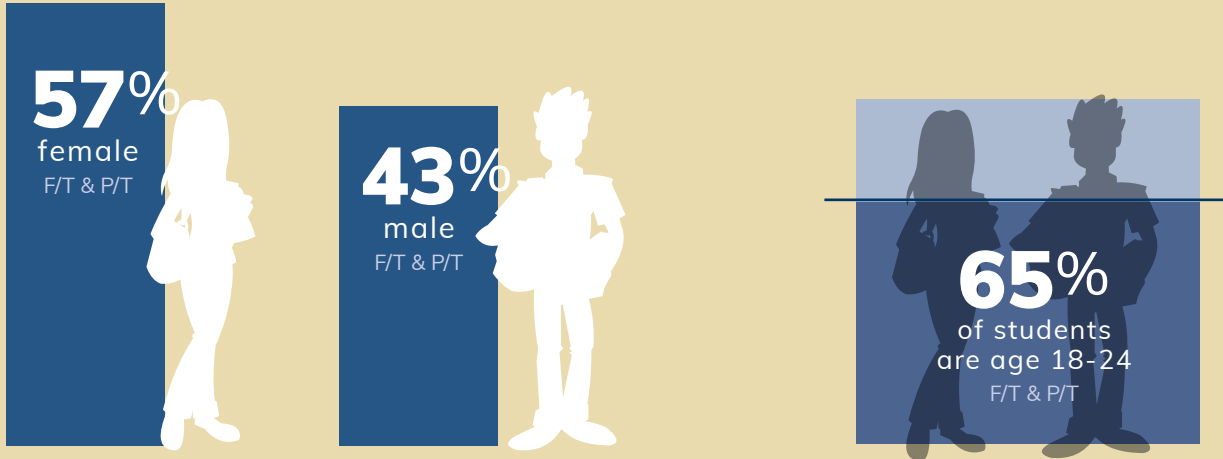


*Dual enrolled students are in unique terms created to accommodate the high school year and are not a subset of fall enrollment.*



# Section 2: Demographic Trends

Tracking demographics, such as gender, race, ethnicity and age, allows Ocean County College to better understand how the student population changes over time and how best to serve changing needs.



## Gender

The gender distribution of male to female has been fairly stable at approximately **56-58% female** and **42-44% male** from fall 2019 through fall 2023.

**Figure 2-1.** Fall 2019-2023 Enrollment by Gender and Full-Time, Part-Time Status

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
<b>Male</b>	2035	1531	1718	1420	1548	1556	1495	1634	1513	1691
<b>Female</b>	2215	2390	2017	2325	1836	2381	1545	2512	1666	2559
<b>Total</b>	4250	3921	3735	3745	3384	3937	3040	4146	3179	4250

Undeclared students are counted as male.

## Race and Ethnicity

The following tables show the distribution of race and ethnicity of OCC students and how it has changed from fall 2019 through fall 2023. **Hispanic is the fastest growing group** for the period, increasing from **15%** in **fall 2019** to **20%** in **fall 2023**. The white population as a percent of the total fell from 68% to 66% over the same period.

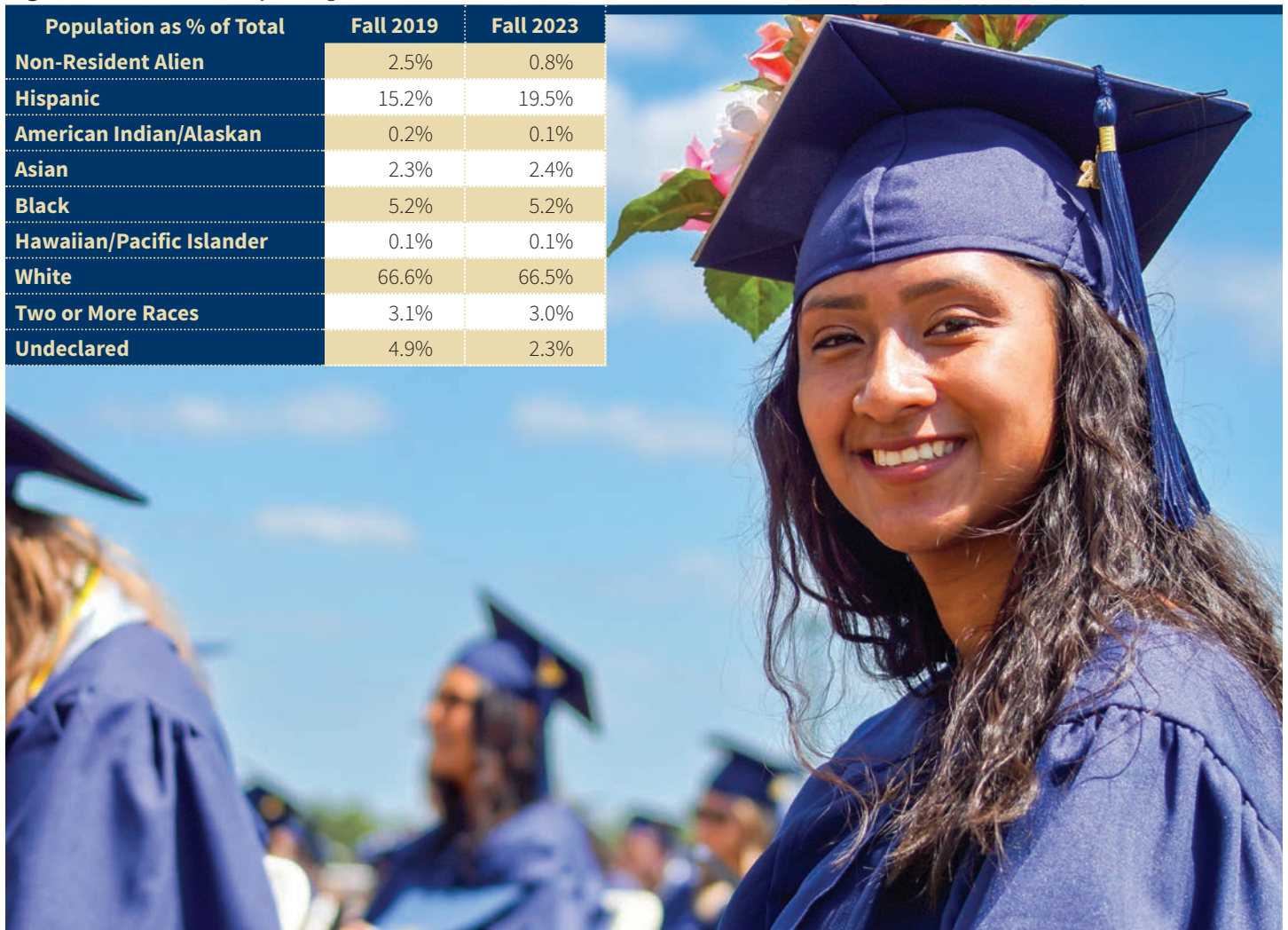
**Figure 2-2.** Fall 2019-2023 Enrollment by Race/Ethnicity and Full-Time, Part-Time Status

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
<b>Non-Resident Alien</b>	52	154	48	95	2	0	3	1	14	42
<b>Hispanic</b>	758	480	691	498	674	612	627	704	704	746
<b>American Indian/Alaskan</b>	11	6	3	7	3	5	1	10	3	7
<b>Asian</b>	100	87	73	114	74	102	75	101	68	113
<b>Black</b>	185	237	184	230	151	222	144	230	139	247
<b>Hawaiian/Pacific Islander</b>	3	4	4	9	4	6	4	5	5	4
<b>White</b>	2844	2596	2409	2443	2173	2510	2009	2767	2086	2854
<b>Two or More Races</b>	137	118	140	105	128	108	93	111	105	121
<b>Undeclared</b>	160	239	183	244	175	372	84	217	55	116
<b>Total</b>	4250	3921	3735	3745	3384	3937	3040	4146	3179	4250

Fall 2021 forward DACA and undocumented students are reported in their race/ethnicity categories.

**Figure 2-3.** Race/Ethnicity Change Fall 2019- Fall 2023

Population as % of Total	Fall 2019	Fall 2023
<b>Non-Resident Alien</b>	2.5%	0.8%
<b>Hispanic</b>	15.2%	19.5%
<b>American Indian/Alaskan</b>	0.2%	0.1%
<b>Asian</b>	2.3%	2.4%
<b>Black</b>	5.2%	5.2%
<b>Hawaiian/Pacific Islander</b>	0.1%	0.1%
<b>White</b>	66.6%	66.5%
<b>Two or More Races</b>	3.1%	3.0%
<b>Undeclared</b>	4.9%	2.3%



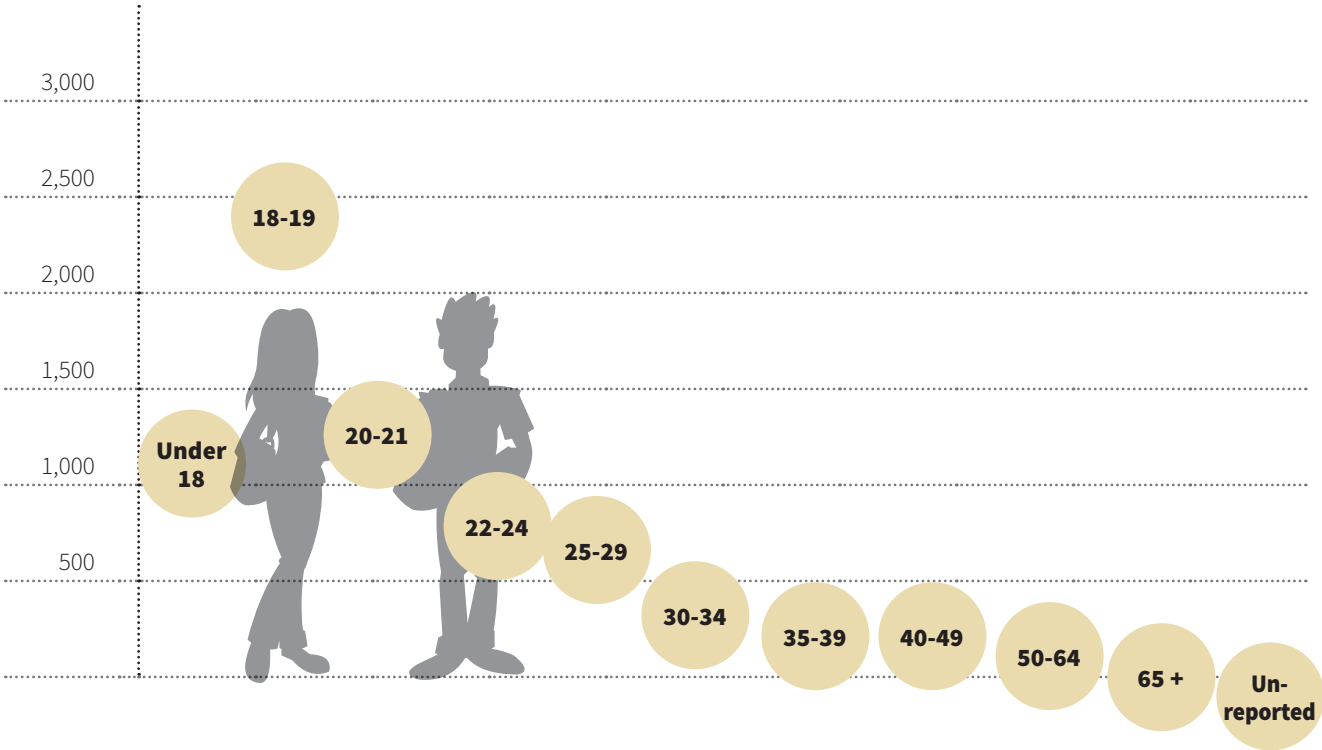
# Age

33% of fall students are 18-19 years old, 65% are 18-24.

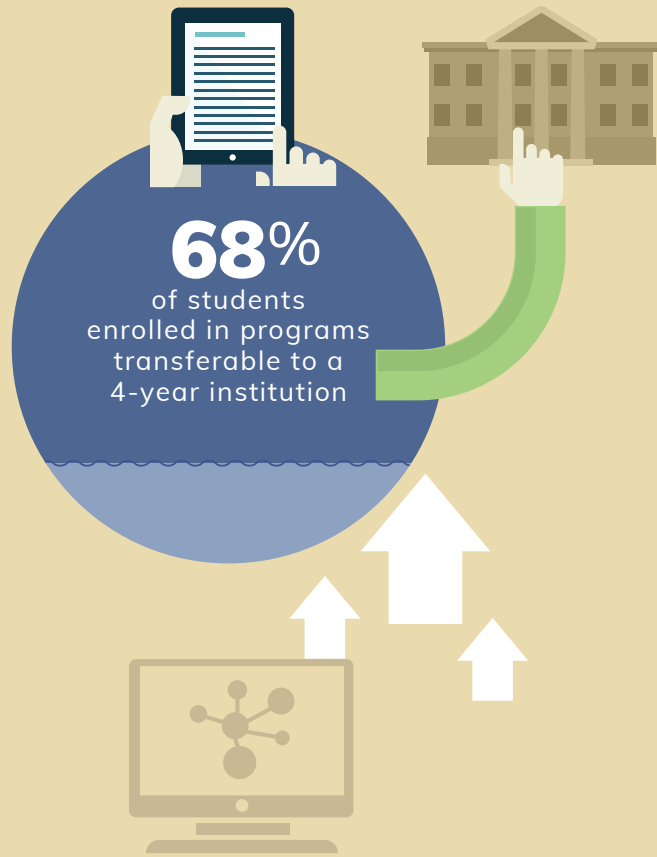
**Figure 2-4.** Fall 2019-2023 Enrollment by Age

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Under 18</b>	370	333	860	1,204	1,313
<b>18-19</b>	2,995	2,880	2,624	2,620	2,484
<b>20-21</b>	1,743	1,487	1,380	1,236	1,368
<b>22-24</b>	1,080	894	772	728	804
<b>25-29</b>	864	838	685	539	560
<b>30-34</b>	417	383	374	307	325
<b>35-39</b>	245	234	175	191	208
<b>40-49</b>	259	247	249	200	241
<b>50-64</b>	157	128	132	116	103
<b>65 and over</b>	18	10	22	20	18
<b>Unreported</b>	23	46	48	25	5

**Figure 2-4a.** Age Distribution, Fall 2022








# Section 3: Academic Programs



## What do OCC students study?

A sampling of Fall 2023 academic program enrollment:

<b>130</b>	<b>Engineering</b>	
<b>135</b>	<b>Graphic Arts</b>	
<b>275</b>	<b>Criminal Justice</b>	
<b>320</b>	<b>Nursing</b>	
<b>344</b>	<b>Computer Science</b>	
<b>759</b>	<b>Business Administration</b>	
<b>2,149</b>	<b>Liberal Arts</b>	

Ocean County College is **primarily a transfer institution** evidenced by program enrollment patterns. **Approximately 68% of fall 2023 students** were enrolled in programs transferable to a four-year institution.

### What do students at OCC study?

**A.A. in Liberal Arts** and **A.S. in General Studies** afford students many program pathways and are by far OCC's **highest enrolled programs**. In fall 2023, 29% of students were enrolled in various Liberal Arts programs, and 13% were enrolled in various General Studies programs. The following table contains student enrollment by program, fall 2019 to fall 2023.



The subsequent table contains fall 2023 full- and part-time enrollment by program.

**Figure 3-1.** Student Enrollment by Academic Program Fall 2019 - Fall 2023

Program Title	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>A.A. PROGRAMS</b>					
Digital Mass Media-Broadcast Production (AA.DMM.BP)	63	62	55	64	64
Digital Mass Media-Journalism (AA.DMM.JOUR)	32	30	25	24	25
Fine Arts (AA.FA)	43	44	49	48	49
Global Studies (AA.GLOBL)	5	12	8	6	1
Liberal Arts (AA.LA)	1927	1357	1089	1070	1083
Liberal Arts-Education (AA.LA.EDUC)	30	109	145	121	106
Liberal Arts-English Concentration (AA.LA.ENGL)	5	34	40	48	43
Liberal Arts-History Concentration (AA.LA.HIST)	10	32	48	47	48
Liberal Arts Option in Photography (AA.LA.PHOT)		2	6	6	5
Liberal Arts-Pre-Nursing Track (AA.LA.PNURS)	865	871	750	583	609
Liberal Arts-Psychology Concentration (AA.LA.PSYC)	68	224	258	263	255
Performing Arts (AA.PA)	10	5			
Performing Arts-Administration Option (AA.PA.ADMN)	4	6	3	3	3
Performing Arts-Dance Option (AA.PA.DANC)	4	5	5	4	1
Performing Arts-Music Option (AA.PA.MUSC)	29	24	28	38	33
Performing Arts-Theatre Option (AA.PA.THTR)	23	28	22	16	18
<b>A.A.S. PROGRAMS</b>					
Business (AAS.BUS)	34	84	81	49	24
Business - Paralegal Studies Option (AAS.BUS.LEGA)	19	14	13	8	8
Computer Science-Information Technology Option (AAS.CS)	10	15	18	19	28
Computer Science-Info Tech Artificial Intelligence Option (AAS.CS.AI)				3	3
Computer Science-Info Tech Cloud Comp Concentration (AAS.CS.CC)	2	2	1	2	
Computer Science/IT Cybersecurity Option (AAS.CS.CY)					4
Computer Science-Info Tech Data Mgmt Concentration(AAS.CS.DM)	2	1	1	1	
Computer Science-Info Tech Networking Concentration (AAS.CS.NET)	1	3	1	1	
Computer Science-Info Tech Programming Concentration (AAS.CS.PROG)			3	1	4
Health Science (AAS.HS)					1
American Sign Language-English Interpreting (AAS.IT)	48	48	40	51	40
Nursing (AAS.NURS)	333	337	302	299	320
Technical Studies-Computer Technology Option (AAS.TS.COMP)	1	5	5	5	1
Technical Studies-Industrial/Technical Option (AAS.TS.TECH)	1	3	3		2
Visual Communications Technology-Computer Graphics (AAS.VCT.CG)	3	2			
Visual Communications Technology-Digital Photography (AAS.VCT.PHOT)	1				
Web Marketing (AAS.WBMKT)	3	13	10	11	2

Program Title	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>A.S. PROGRAMS</b>					
Advanced and Continuous Studies Management Option (AS.ACS.MGMT)					1
Business Administration (AS.BA)	708	562	575	559	627
Business Administration Accounting Option (AS.BA.ACCT)					1
Business Administration Data Analytics Option (AS.BA.DA)				4	17
Business Administration-Health Administration Option (AS.BA.HA)	29	34	23	27	36
Business Administration Supply Chain Management Option (AS.BA.SCM)		1	2	7	17
Business Administration-Sports Management Option (AS.BA.SM)	29	58	70	56	61
Chemistry (AS.CHEM)			4	6	9
Criminal Justice (AS.CJ)	382	357	302	269	275
Computer Science (AS.CS)	136	151	152	123	143
Computer Science-Cyber Information Security Option (AS.CS.CIS)	14	23	37	47	41
Computer Science-Game Development/Design (AS.CS.GDD)	60	46	45	46	34
Computer Science-Information Technology (AS.CS.IT)	48	36	28	26	29
Engineering (AS.ENGR)	181	177	169	132	130
Environmental Studies (AS.ES)	75	64	68	61	62
General Studies (AS.GE)	4	1	1		
General Studies-Business Option (AS.GE.BUS)	390	311	245	258	181
General Studies-Computer Science Option (AS.GE.CS)	70	58	65	65	58
General Studies-Health and Physical Education (AS.GE.HPE)	81	79	85	100	79
General Studies-Humanities (AS.GE.HUM)	57	41	41	52	61
General Studies-Math (AS.GE.MATH)	123	83	77	54	55
General Studies-Pre-Nursing (AS.GE.PNURS)	1	1	1		
General Studies-Science (AS.GE.SCI)	635	565	471	373	404
General Studies-Social Science (AS.GE.SS)	148	118	88	90	103
Graphic Arts, Design, and Media (AS.GADM)	92	106	120	134	135
Homeland Security (AS.HLSC)	14	2	2		1
Hospitality, Recreation, and Tourism Management (AS.HRTM)	36	36	23	21	24
Hospitality, Recreation, and Tourism Mgmt Culinary Arts Option (AS.HRTM.CA)					2
Occupational Therapy Assistant (AS.OTA)	1	1			1
Public Service (AS.PBS)	36	35	36	21	6
Social Work (AS.SW)	47	82	88	71	87
Social Work Medical and Behavioral Health Option (AS.SW.MEDI)				2	4



Program Title	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>CERTIFICATES</b>					
Accounting - Cert of Completion (CC.ACCT)	12	1			
Artificial Intelligence - Cert of Completion (CC.AI)					2
Addictions Counseling - Cert of Completion (CC.ALDC)	24	28	49	39	38
Adv Mfg & Mechatronics - Cert pf Completion (CC.AMAM)				2	
Business Studies - Cert of Completion (CC.BS)	4	1	1	2	5
Cybersecurity - Cert of Completion (CC.CYBER)			1	1	8
Data Analytics - Cert of Completion (CC.DATA)				1	1
Digital Photography - Cert of Completion (CC.PHOT)				1	3
Environmental Sustainability - Cert of Completion (CC.ENVSU)				1	3
Forensic Acct & Fraud Exam-Certificate of Completion (CC.FAFE)		3			1
Financial Market Analysis-Certificate of Completion (CC.FMA)		1	1		1
Holistic Health and Wellness-Cert of Completion (CC.HHAW)	2	1			
Ind Hygiene/Hazardous Materials - Cert of Completion (CC.IHMM)				4	1
Information Technology-Cert of Completion (CC.INFO)	1	1	1	4	2
Legal Secretary-Cert of Completion (CC.LS)	1	1	1	2	
Teacher Aide - Cert of Completion (CC.TA)	2				
Video Production - Certificate of Completion (CC.VP)					3
Accounting - Cert of Proficiency (CT.ACCT)	33	19	11	3	2
Advanced Accounting - Cert of Proficiency (CT.ADVAC)			30	24	11
Administrative Office Mgmt./Bookkeeping-Cert of Proficiency (CT.AOMW)	4	3			
Criminal Justice - Cert of Proficiency (CT.CJ)	2	1			
Exercise Science - Cert of Proficiency (CT.EXER)		1	6		5
Fire Science - Cert of Proficiency (CT.FS)	2	2	1		1
Information Technology - Cert of Proficiency (CT.INFO)		3	2		1
Legal Secretary - Cert of Proficiency (CT.LS)					1
Paralegal Studies - Cert of Proficiency (CT.LEGA)	15	18	20	15	10
Nutrition - Cert of Proficiency (CT.NUTR)	1	3	6	2	
Personal Training - Cert of Proficiency (CT.PT)	1	1			
Physical Therapy Aide - Cert of Proficiency (CT.PTA)	3	1	1		
Small Business Management - Cert of Proficiency (CT.SBM)	4	4	6	6	3
Sports Management - Cert of Proficiency (CT.SM)	1				
Theatre Production - Cert of Prof (CT.TP)	2	2		1	
Non-Matriculated Students	1084	985	1356	1683	1863
<b>Total Enrollment Headcount</b>	<b>8171</b>	<b>7480</b>	<b>7321</b>	<b>7186</b>	<b>7429</b>

The following table contains full- and part-time enrollment by program for fall 2023.

**Figure 3-2.** Student Enrollment by Academic Program and Full-Time, Part-Time Status, Fall 2023

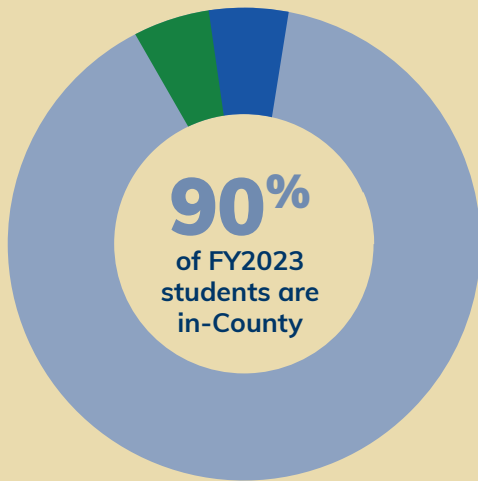
PROGRAM TITLE	Full-Time	Part-Time	Total
<b>A.A. PROGRAMS</b>			
Digital Mass Media -- Broadcast Production (AA.DMM.BP)	34	30	64
Digital Mass Media--Journalism (AA.DMM.JOUR)	15	10	25
Fine Arts (AA.FA)	27	22	49
Global Studies (AA.GLOBL)	1		1
Liberal Arts (AA.LA)	646	437	1083
Liberal Arts Education Option (AA.LA.EDUC)	71	35	106
Liberal Arts English Option (AA.LA.ENGL)	24	19	43
Liberal Arts History Option (AA.LA.HIST)	29	19	48
Liberal Arts Option in Photography (AA.LA.PHOT)	4	1	5
Liberal Arts, Pre-Nursing Track (AA.LA.PNURS)	170	439	609
Liberal Arts Psychology Option (AA.LA.PSYC)	162	93	255
Performing Arts, Arts Administration Option (AA.PA.ADMN)	1	2	3
Performing Arts Dance Option (AA.PA.DANC)	1		1
Performing Arts Music Option (AA.LA.MUSC)	18	15	33
Performing Arts Theatre Option (AA.PA.THTR)	12	6	18
<b>A.A.S. PROGRAMS</b>			
Business (AAS.BUS)	15	9	24
Business - Paralegal Studies Option (AAS.BUS.LEGA)	1	7	8
Computer Science-Information Technology Option (AAS.CS)	11	17	28
Computer Science/Info Tech Artificial Intelligence Option (AAS.CS.AI)	1	2	3
Computer Science/IT Cybersecurity Option (AAS.CS.CY)	1	3	4
Computer Science/Info Tech Programming Concentration (AAS.CS.PROG)	1	3	4
Health Science (AAS.HS)	1		1
American Sign Language--English Interpreting (AAS.IT)	5	35	40
Nursing (AAS.NURS)	134	186	320
Technical Studies - Computer Technology Option (AAS.TS.COMP)		1	1
Technical Studies - Industrial/Technical Option (AAS.TS.TECH)		2	2
Web Marketing (AAS.WBMKT)	1	1	2
<b>A.S. PROGRAMS</b>			
Advanced and Continuous Studies Management Option (AS.ACS.MGMT)	1		1
Business Administration (AS.BA)	436	191	627
Business Administration Accounting Option (AS.BA.ACCT)		1	1
Business Administration Data Analytics Option (AS.BA.DA)	13	4	17
Business Administration Health Administration Option (AS.BA.HA)	15	21	36
Business Administration Supply Chain Management Option (AS.BA.SCM)	4	13	17
Business Administration Sports Management Option (AS.BA.SM)	41	20	61
Chemistry (AS.CHEM)	4	5	9
Criminal Justice (AS.CJ)	181	94	275
Computer Science (AS.CS)	103	40	143
Computer Science Cyber Information Security Option (AS.CS.CIS)	27	14	41

PROGRAM TITLE	Full-Time	Part-Time	Total
Computer Science - Game Development/Design (AS.CS.GDD)	18	16	34
Computer Science - Information Technology (AS.CS.IT)	19	10	29
Engineering (AS.ENGR)	82	48	130
Environmental Studies (AS.ES)	39	23	62
Graphic Arts, Design, and Media (AS.GADM)	80	55	135
General Studies - Business Option (AS.GE.BUS)	86	95	181
General Studies - Computer Science Option (AS.GE.CS)	26	32	58
General Studies - Health and Physical Education (AS.GE.HPE)	50	29	79
General Studies - Humanities (AS.GE.HUM)	32	29	61
General Studies - Math (AS.GE.MATH)	33	22	55
General Studies - Science (AS.GE.SCI)	239	165	404
General Studies - Social Science (AS.GE.SS)	49	54	103
Homeland Security (AS.HLSC)	1		1
Hospitality, Recreation, and Tourism Management (AS.HRTM)	11	13	24
Hospitality, Recreation, and Tourism Mgmt Culinary Arts Option (AS.HRTM.CA)		2	2
Occupational Therapy Assistant (AS.OTA)		1	1
Public Service (AS.PBS)	2	4	6
Social Work (AS.SW)	41	46	87
Social Work Medical and Behavioral Health Option (AS.SW.MEDI)	2	2	4
<b>CERTIFICATES</b>			
Artificial Intelligence - Cert of Completion (CC.AI)		2	2
Addictions Counseling - Cert of Completion (CC.ALDC)	2	36	38
Business Studies - Cert of Completion (CC.BS)	2	3	5
Cybersecurity - Cert of Completion (CC.CYBER)		8	8
Data Analytics - Cert of Completion (CC.DATA)		1	1
Environmental Sustainability - Cert of Completion (CC.ENVSU)	1	2	3
Forensic Acct & Fraud Exam - Cert of Completion (CC.FAFE)	1		1
Financial Market Analysis - Cert of Completion (CC.FMA)		1	1
Ind Hygiene/Hazardous Materials - Cert of Completion (CC.IHMH)		1	1
Information Technology - Cert of Completion (CC.INFO)		2	2
Digital Photography - Cert of Completion (CC.PHOT)		3	3
Video Production - Certificate of Completion (CC.VP)		2	2
Accounting - Cert of Proficiency (CT.ACCT)	1	1	2
Advanced Accounting - Cert of Proficiency (CT.ADVAC)		11	11
Exercise Science - Cert of Proficiency (CT.EXER)	2	3	5
Fire Science - Cert of Proficiency (CT.FS)	1		1
Information Technology - Cert of Proficiency (CT.INFO)		1	1
Paralegal Studies - Cert of Proficiency (CT.LEGA)	2	8	10
Legal Secretary - Cert of Proficiency (CT.LS)		1	1
Small Business Management - Cert of Proficiency (CT.SBM)		3	3
<b>GRAND TOTAL</b>	<b>3033</b>	<b>2532</b>	<b>5565</b>

*Balance of students were enrolled in non-matriculating programs.*

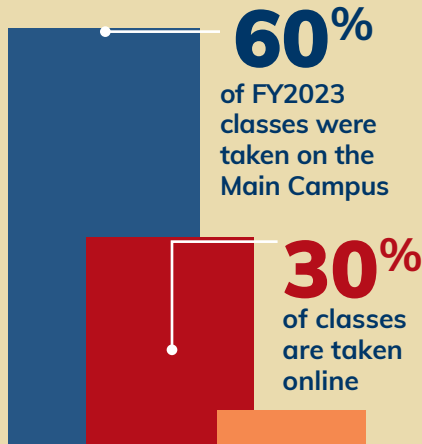
# Section 4: Expanding Ocean County College's Reach

## Residency Status



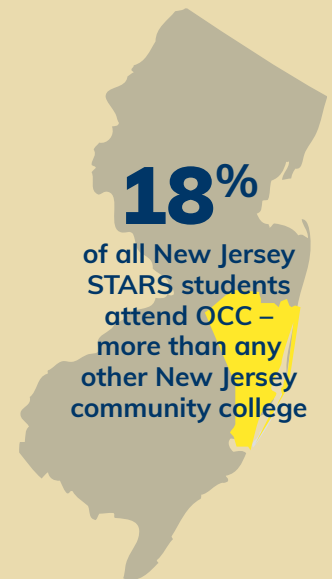
- Out-of-County/In-State
- Out-of-State/Out-of-Country

## Class Attendance



- e-Learning
- Other off-site location

## NJ STARS



## Ocean County High Schools: Yield Rates

A high school's graduating class that went on to enroll at OCC

### HIGHEST FALL 2023 YIELD %

**33%**

Toms River South

### SMALLEST YIELD %

New Egypt

**8%**



## Where do our students come from?

The following table shows the distribution of students by their locale from fiscal year 2019-2023. In FY2023 10% of students were from outside Ocean County. In FY2023 e-Learning enrolled students from 45 states, 1 U.S. territory, and 19 countries.

**Figure 4-1.** Credits as % of Total by Residency Status FY2019-FY2023

	FY19 as % of Total	FY20 as % of Total	FY21 as % of Total	FY22 as % of Total	FY23 as % of Total
<b>In-County</b>	90%	89%	89%	90%	90%
<b>Out-of-County/In-State</b>	5%	5%	6%	5%	6%
<b>Out-of-State/Out-of-Country</b>	6%	6%	5%	4%	4%

*Census date credits by residency status*

## What is Ocean County College's reach into local high schools?

The majority of first-time students are recent graduates of **Ocean County high schools**. The following table shows the **yield rate**, the percent of each high school's graduating class that went on to enroll at OCC in the fall.

**Figure 4-2.** Ocean County High School Yield Rates Fall 2018 - Fall 2023

High School	2019	2020	2021	2022	2023
<b>Barneгат</b>	33%	32%	22%	31%	28%
<b>Brick Memorial</b>	33%	36%	37%	41%	30%
<b>Brick Township</b>	36%	39%	37%	35%	30%
<b>Central Regional</b>	36%	38%	31%	36%	30%
<b>Jackson Liberty</b>	18%	24%	21%	29%	19%
<b>Jackson Memorial</b>	23%	23%	18%	24%	15%
<b>Lacey</b>	29%	28%	25%	26%	28%
<b>Lakewood</b>	25%	31%	23%	28%	28%
<b>Manchester</b>	33%	33%	31%	32%	27%
<b>New Egypt</b>	27%	20%	26%	23%	8%
<b>Pinelands</b>	27%	25%	21%	17%	15%
<b>Pt. Pleasant Beach</b>	13%	17%	12%	16%	28%
<b>Pt. Pleasant Boro</b>	37%	37%	33%	29%	28%
<b>Southern Regional</b>	25%	28%	24%	27%	26%
<b>Toms River East</b>	37%	42%	32%	38%	27%
<b>Toms River North</b>	31%	34%	33%	33%	27%
<b>Toms River South</b>	35%	30%	31%	32%	33%
<b>Total</b>	27%	31%	28%	30%	26%

## Where do our students attend class?

In addition to **Ocean County College's Main Campus in Toms River** and the **Ocean County College Manahawkin**, and several Ocean County high schools, classes are offered at locations throughout the county as well as online. The majority of our students attend the **Main Campus**.\*

**Figure 4-3.** FY2019-2023 Credits by Location: Enrolled Credits as a Percent of Total

	FY2019	FY2020	FY2021	FY2022	FY2023
<b>Barneget HS</b>		0.02%	0.02%	0.02%	0.05%
<b>Brick Memorial HS</b>	0.25%	0.37%	0.45%	0.43%	0.52%
<b>Brick Township HS</b>	0.18%	0.19%	0.19%	0.24%	0.20%
<b>Business Technology Institute</b>	0.16%	0.36%		0.31%	0.29%
<b>Central Regional HS</b>	0.22%	0.52%	0.39%	1.03%	1.14%
<b>Ain Shams U.</b>	1.40%	1.32%	0.85%	0.75%	0.41%
<b>e-Learning</b>	26.29%	27.76%	33.65%	31.56%	29.96%
<b>Jackson Liberty HS</b>	0.17%	0.05%	0.05%	0.11%	0.01%
<b>Jackson Memorial HS</b>	0.08%	0.07%	0.05%	0.03%	0.01%
<b>Career &amp; Technical Institute</b>	0.39%				
<b>Lakewood HS</b>	0.35%	0.18%	0.25%	0.49%	0.43%
<b>Lacey Township HS</b>	0.47%	0.46%	0.65%	0.81%	0.83%
<b>Ocean County College Manahawkin</b>	4.34%	4.21%	0.36%	0.61%	2.08%
<b>Main Campus</b>	64.44%	62.85%	4.18%	56.63%	59.99%
<b>Donovan Catholic HS</b>	0.01%	0.12%	0.21%	0.19%	0.25%
<b>Manchester Twp HS</b>	0.24%	0.10%	0.16%	0.25%	0.28%
<b>Arborbrook Christian Academy</b>	0.08%	0.17%	0.14%	0.18%	0.16%
<b>New Egypt HS</b>			0.04%	0.10%	0.13%
<b>Pt. Pleasant Beach HS</b>	0.49%	0.41%	0.49%	0.75%	1.13%
<b>Pt. Pleasant Boro HS</b>	0.18%	0.21%	0.21%	0.46%	0.44%
<b>Pinelands Regional HS</b>		0.03%	0.24%	0.78%	0.60%
<b>*Remote Learning</b>			56.86%	2.85%	
<b>Southern Regional HS</b>	0.02%	0.08%	0.11%	0.24%	0.20%
<b>Toms River HS East</b>		0.16%	0.03%	0.38%	0.28%
<b>Toms River HS North</b>		0.07%	0.03%	0.17%	0.10%
<b>Toms River HS South</b>		0.02%	0.13%	0.23%	0.19%
<b>OCVTS-Brick</b>	0.03%	0.04%	0.04%	0.07%	
<b>OCVTS-Toms River</b>	0.03%	0.06%	0.02%	0.07%	0.10%
<b>OCVTS-Waretown</b>	0.05%	0.18%	0.22%	0.27%	0.20%

\*Due to COVID-19 pandemic, 57% of FY21 credits were transitioned to remote learning.

## Reaching for the STARS

The New Jersey Student Tuition Assistance Scholarship (NJ STARS) covers community college tuition for qualifying students. These students must be ranked in the top 15% of their high school class. **Ocean County College has consistently had the highest number of NJ STARS among New Jersey's 18 community colleges.** Most current comparative data is from fiscal year 2022, during which OCC had 19% or 262 of 1,425 NJ STARS students.

**Figure 4-4.** NJ STARS Enrollment, FY2018 - FY2022

	FY2018	FY2019	FY2020	FY2021	FY2022
<b>OCC Student Count</b>	265	258	272	292	262
<b>Value/\$K</b>	804	776	798	1,023	865
<b>NJCC Student Count</b>	1,610	1,612	1,759	1,875	1,425
<b>Value/\$K</b>	4,767	4,775	5,311	5,728	4,637
<b>OCC Students as % of NJCC</b>	16%	16%	15%	16%	18%
<b>OCC Value/\$K as % of NJCC</b>	17%	16%	15%	18%	19%

Source: NJ Office of the Secretary of Higher Education (OSHE)



# Section 5: Business and Community

Ocean County College is committed to teaching, learning and outreach. OCC provides resources to its local community, including events and activities, public performances, continuing education and training programs. OCC’s state-of-the-art facilities are open to serve the needs of the community.

The following non-credit enrollment table represents enrollments in job training and enrichment courses.

**Figure 5-1.** Non-Credit Enrollment, FY 2019-2023

	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs <sup>2</sup>
<b>Open Enrollment</b>				
<b>FY2019</b>	2,930	2,112	99,983	222
<b>FY2020</b>	2,078	1,424	87,477	194
<b>*FY2021</b>	353	270	39,458	88
<b>FY2022</b>	1,142	931	117,312	261
<b>FY2023</b>	1,783	1,239	169,530	377
<b>Customized Training</b>				
<b>FY2019</b>	1,007		8,781	20
<b>FY2020</b>	486		5,899	13
<b>*FY2021</b>	120		1,448	3
<b>FY2022</b>	282		6,096	14
<b>FY2023</b>	180		1,544	3

\*FY2021-most activities were suspended due to COVID-19 restrictions.

<sup>1</sup> Includes all registrations in any course that started on July 1 through June 30.

<sup>2</sup> FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.





## Section 6: Affordable Pathways: Kean Ocean

Kean University and Ocean County College have established a partnership that enables area residents to complete the upper division courses required for certain Kean University undergraduate degree programs and specific graduate programs on the campus of Ocean County College. This provides the opportunity for students to stay close to home and complete their college education in one convenient location. The following table includes fall 2019 through fall 2023 enrollments by gender, race, and ethnicity demographics as well as student academic level.

**Figure 6-1.** Kean Ocean Student Enrollment Fall 2019 - Fall 2023

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>GENDER</b>					
Female	763	701	567	492	498
Male	516	455	331	298	316
<b>TOTAL</b>	<b>1,279</b>	<b>1,156</b>	<b>898</b>	<b>790</b>	<b>814</b>
<b>RACE/ETHNICITY</b>					
Non-Resident Alien	50	8	4	7	14
Hispanic/Latino	143	149	132	131	118
American Indian/Alaska Native	4	4	1	2	4
Asian	21	25	20	17	16
Black/African American	50	49	47	44	43
Native Hawaiian/Pacific Islander	4	1	2	1	1
Two or More Races	28	23	17	18	13
White	888	826	620	500	528
Unknown	91	71	55	70	77
<b>TOTAL</b>	<b>1,279</b>	<b>1,156</b>	<b>898</b>	<b>790</b>	<b>814</b>
<b>ACADEMIC LEVEL</b>					
Undergraduate	1,153	1,044	807	705	717
Graduate	118	111	91	85	97
Doctoral	8	1	0	0	0
<b>TOTAL</b>	<b>1,279</b>	<b>1,156</b>	<b>898</b>	<b>790</b>	<b>814</b>

Provided by the Office of Institutional Research, Kean University. Kean Ocean students prior to 20FA are identified by admission status like "KO". Beginning 20FA, Campus\_Location is used to identify OCC enrolled students.



# Section 7: Student Success

Higher education institutions receiving Title IV funds are required to report annually on several student success measures, including fall to fall retention, transfer and graduation rates. OCC recognizes that students have different goals in mind when they begin their education; as such, OCC prioritizes the success of students by assisting them in reaching their intended goals.

## Retention

**Fall to fall retention rates** measures the percentage of fall, first-time, degree-seeking, full- and part-time students returning to the institution the following fall.

**Figure 7-1.** Fall to Fall Retention Rates 2018-2022 Cohorts

COHORT YEAR	# FT/FT COHORT	#FT/FT RETURNED OR COMPLETED	% FT/FT RETURNED OR COMPLETED	# FT/PT COHORT	#FT/PT RETURNED OR COMPLETED	% FT/PT RETURNED OR COMPLETED
2022	1345	899	66.8%	499	245	49.1%
2021	1407	902	64.1%	416	188	45.2%
2020	1481	964	65.1%	512	249	48.6%
2019	1630	1118	68.6%	389	158	40.6%
2018	1667	1212	72.7%	307	171	55.7%

*FT/FT=first-time, full-time. FT/PT=first-time, part-time*

*The retention rates stated above are for degree or certificate-seeking students and represent the percent of students who either returned the following fall or completed their program.*

## Graduation

The 150%, or **three-year graduation rates**, represents the percent of federal cohort students who complete their degrees or certificates within 150% of the time to degree (three years for a two-year associate program). **Ocean County College graduation rates are consistently among the highest for New Jersey community colleges.**

**Figure 7-2.** Three-Year Graduation Rates, Cohort Years 2016– 2020

Reporting Year	Cohort Year	# in Cohort	# Graduated	% Graduated
2024	2024	1481	579	39.1%
2023	2019	1630	646	39.6%
2022	2018	1667	653	39.2%
2021	2017	1654	627	37.9%
2020	2016	1728	654	37.8%

*The graduation rates stated above are for first-time, full-time, degree or certificate-seeking students and represent the percentage completing their program within 150% of normal time to completion.*

## Transfer Rates

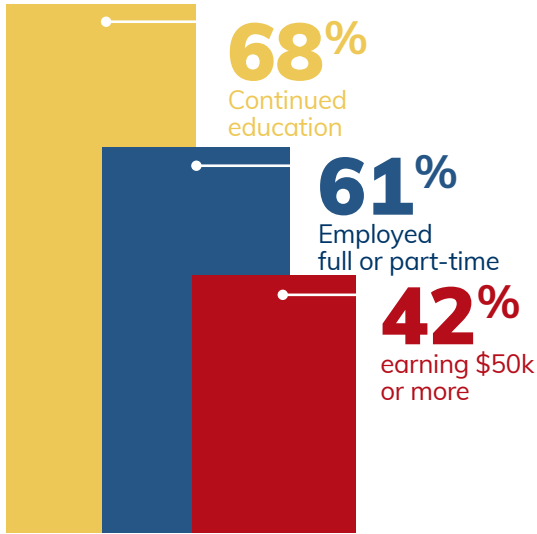
**Figure 7-3.** Three Year Transfer Rates, Cohort Years 2016 - 2020

Reporting Year	Cohort Year	# in Cohort	# Transferred	% Transferred
2024	2020	1481	213	14.4%
2023	2019	1630	157	9.6%
2022	2018	1667	184	11.0%
2021	2017	1654	243	14.7%
2020	2016	1728	239	13.8%

*The transfer rates stated above are for first-time, full-time, degree or certificate-seeking students that did not graduate from OCC but transferred to another institution within 150% of normal time to completion.*

# Section 7: Student Success cont.

## Alumni Survey Results



- Continued their education at another degree-granting institution 68%
- Employed full or part-time 61%
- Of those reporting full-time employment, 42% reported earning \$50k or more annually

FY2022 OCC Graduates surveyed March 2023.  
Self-reported data, 1395 surveyed, 13.3% response rate

# Section 8: Degrees Conferred

## Degree Attainment

OCC assists students in reaching their transfer goals; the **majority** of students graduate with **Liberal Arts or General Studies** degrees with the **intent to transfer** to a **four-year institution**. As displayed in the following table, **Liberal Arts degrees have comprised between 30% and 35%** and **General Studies between 29% and 36%** of degrees conferred. When **combined**, they range between **62.1% and 74.2%** of all conferred degrees.

Figure 8-1. Liberal Arts and General Studies Degrees Conferred as % of Total, FY2019-FY2023

	FY2019	FY2020	FY2021	FY2022	FY2023
AA.LA all concentrations	34%	35%	31%	32%	30%
AS.GE all options	36%	33%	31%	31%	29%
Liberal Arts and General Studies Combined	70%	68%	62%	63%	59%

FY 2022

### A.A., A.S., and A.A.S. distribution



**Figure 8-2a.** FY2019-FY2023 Degrees Conferred by Program

Program Code	Program Title	FY2019	FY2020	FY2021	FY2022	FY2023
<b>A.A. DEGREES CONFERRED</b>						
AA.DMM.BP	Digital Mass Media -- Broadcast Production	9	11	16	16	13
AA.DMM.JOUR	Digital Mass Media--Journalism	8	6	4	7	5
AA.FA	Fine Arts	7	5	7	7	6
AA.GLOBL	Global Studies	3		2	2	4
AA.LA	Liberal Arts	501	583	451	389	306
AA.LA.EDUC	Liberal Arts - Education Option			3	8	20
AA.LA.ENGL	Liberal Arts - English Option			3	8	6
AA.LA.HIST	Liberal Arts - History Option		2	2	7	15
AA.LA.PSYC	Liberal Arts - Psychology Option		1	17	49	55
AA.PA	Performing Arts	7	4	1	2	
AA.PA.ADMN	Performing Arts - Arts Administration Option	1	1			
AA.PA.DANC	Performing Arts - Dance Option		1		8	12
AA.PA.MUSC	Performing Arts - Arts Music Option	1	1	2	4	18
AA.PA.THTR	Performing Arts - Arts Theatre Option	1	1	3	15	9
<b>A.A.S. DEGREES CONFERRED</b>						
AAS.BUS	Business	1	1	3	4	5
AAS.BUS.LEGA	Business - Paralegal Studies Option	1	3	1	1	1
AAS.CS	Computer Science - Information Technology	2	2	1	2	3
AAS.CS.CC	Computer Science-Info Tech Cloud Computing Concn					1
AAS.FS	Fire Science	1				
AAS.HS	Health Science				1	
AAS.IT	American Sign Language - English Interpreting	10	9	11	5	9
AAS.NURS	Nursing	127	140	150	109	116
AAS.VCT.CG	Visual Communications Technology - Computer Graphics	7	1	1		
AAS.VCT.PHOT	Visual Communications Technology - Digital Photography	2		1		
AAS.WBMKT	Web Marketing		1		1	
AAS.WBMKT	Web Marketing			1		1
<b>A.S. DEGREES CONFERRED</b>						
AS.ACS.MRKT	Advanced and Continuous Studies Marketing Option					1
AS.BA	Business Administration	154	196	206	179	182
AS.BA.HA	Business Administration - Health Admin Option	1		11	4	6
AS.BA.SCM	Business Administration Supply Chain Mgmt Option					1
AS.BA.SM	Business Administration - Sports Mgmt Option		3	5	12	10
AS.CJ	Criminal Justice	50	67	68	67	62
AS.CS	Computer Science	9	15	12	17	12
AS.CS.CIS	Computer Science - Cyber Information Security			1	4	3
AS.CS.GDD	Computer Science - Game Development/Design	4	3	4	5	2
AS.CS.IS	Computer Science Info Systems Option	1				
AS.CS.IT	Computer Science - Information Technology	5	4	13	2	7
AS.ENGR	Engineering	14	22	9	17	14
AS.ES	Environmental Studies	1	8	6	6	11
AS.GADM	Graphic Arts, Design and Media		12	17	17	23
AS.GE.BUS	General Studies - Business Option	176	169	140	126	92

Program Code	Program Title	FY2019	FY2020	FY2021	FY2022	FY2023
AS.GE.CS	General Studies - Computer Science Option	19	21	24	24	27
AS.GE.HPE	General Studies - Health and Physical Education	6	15	18	25	15
AS.GE.HUM	General Studies - Humanities	42	29	30	34	36
AS.GE.MATH	General Studies - Math	40	45	29	29	26
AS.GE.SCI	General Studies - Science	172	178	167	137	124
AS.GE.SS	General Studies - Social Science	79	94	76	67	66
AS.HLSC	Homeland Security	5	5	1		
AS.HRTM	Hospitality, Recreation and Tourism	6	9	14	4	8
AS.OTA	Occupational Therapy Assistant	2	2	3	4	1
AS.PBS	Public Service	10	2	5	3	3
AS.PSYR	Psychosocial Rehabilitation	1	1	1		
AS.SW	Social Work			6	16	10
<b>Total Degrees Conferred</b>		1486	1673	1545	1444	1346

**Figure 8-2b.** Certificates Awarded by Program, FY2019-FY2023

Program Code	Certificate Program Title	FY2019	FY2020	FY2021	FY2022	FY2023
CC.ALDC	Certificate of Completion in Addictions Counseling	3	2	13	8	13
CC.BS	Certificate of Completion in Business Studies	4				3
CC.DATA	Certificate of Completion in Data Analytics					1
CC.FMA	Certificate of Completion in Financial Market Analysis			1		3
CC.HHAW	Certificate of Completion in Holistic Health and Wellness			2		
CC.IHHM	Certificate of Completion in Ind Hygiene/Hazardous Materials					4
CC.INFO	Certificate of Completion Information Technology	1		1	2	1
CC.TA	Certificate of Completion Teacher Aide	5	3	1		
CT.AOMW	Certificate of Proficiency Administrative Ofc Mgmt./Bookkeeping					1
CT.FS	Certificate of Proficiency Fire Science	1				
CT.INFO	Certificate of Proficiency Information Technology			1		1
CT.LEGA	Certificate of Proficiency Paralegal Studies	6	3	8	8	11
CT.NUTR	Certificate of Proficiency Nutrition				1	
CT.PT	Certificate of Proficiency Personal Training				2	
CT.PTA	Certificate of Proficiency Physical Therapy Aide	1				
CT.SBM	Certificate of Proficiency in Small Business Management	2	1		1	
<b>Total Certificates Awarded</b>		23	9	27	22	38



## Section 9: Financial Aid

Students rely on a variety of federal and state aid, private and institutional grants, loans and scholarships to help pay for college attendance.

**Figure 9-1.** Percent of First-Time, Full-Time Students Receiving Financial Aid, AY2018-19 through AY2022-23

	AY2018-19	AY2019-20	AY2020-21	AY2021-22	AY2022-23
<b>% of First-Time, Full-Time Students Receiving Financial Aid</b>	59%	60%	64%	71%	49%

IPEDS Financial Aid Survey. Years AY19-20, AY20-21, and AY21-22 include CARES/HEERF funds.

**Figure 9-2.** Financial Aid Dollars (in Thousands) Summary All Programs, AY2018-19 through AY2022-23

	AY2018-19	AY2019-20	AY2020-21	AY2021-22	AY2022-23
<b>Financial Aid Summary All Programs in \$k</b>	\$23,900	\$25,254	\$24,365	\$28,258	\$19,162

NJ IPEDS Form #41. Years AY19-20, AY20-21, and AY21-22 include CARES/HEERF funds.

### Types, Sources, and Recipients

The following table provides some insight as to the various **types of financial aid**, from which **sources** they come, **how many students receive each type of aid**, and **average dollars** received by students for AY2022-23.

The OCC Foundation has stood in support of Ocean County College and our community by providing financial assistance to both traditional and non-traditional students alike. The Foundation has grown significantly from its beginnings and has contributed over \$19.5 million in scholarship and special program support. This funding continues to provide for tuition, global and domestic travel experiences, capital projects, vocational certificate support, Early College, Jump Start and academy education and so much more.

**Figure 9-3.** Financial Aid from Federal-State and Institution-Funded Programs, AY 2022-2023, All Students

FEDERAL PROGRAMS	Recipients	Dollars
Pell Grants	2,380	8,871
College Work Study	48	173
Perkins Loans	-	-
SEOG	2,373	402
PLUS Loans	14	64
Stafford Loans (Subsidized)	411	1,178
Stafford Loans (Unsubsidized)	523	1,891
SMART & ACG or other	52	404
CARES ACT- HEERF Student Aid	-	-
STATE PROGRAMS	Recipients	Dollars
Tuition Aid Grants (TAG)	1,105	1,807
Educational Opportunity Fund (EOF)	42	52
Other NJ Programs (NJ-GIVS, WTC, etc.)	-	-
Distinguished Scholars	-	-
Urban Scholars	3	3
NJ STARS	225	775
CCOG	822	1,894
NJCLASS	3	18
INSTITUTIONAL PROGRAMS	Recipients	Dollars
Grants/Scholarships	2,646	1,630
Loans	-	-

NJ IPEDS Form #41

## FOUNDATION Scholarships

In FY2023



The Foundation distributed over

**\$1 million**

in scholarships and special program support. Its partnership with Fulfill has helped to alleviate food insecurity for students and their families.



# The Ocean County College Fact Book

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